

Gregory House

Spring 2010

Level II Clinical

CI 447; Professor Jeffers

Kindergarten; Miss Ingram

WALKING THROUGH THE JUNGLE

I. **Rationale** - This lesson is important because it teaches students phoneme deletion. This lesson also reviews the /ks/ X and short vowel O.

II. **Goals and Objectives** -

- a) Instructional goals: This lesson is intended to build on the student's phonemic deletion skills.
- b) Specific goals: Students will be able to successful delete phonemes from two syllable words into one syllable words. Ie. butterfly without butter is fly.
- c) West Virginia Content Standards and Objectives:
 - (1) RLA.O.K.1.08 - recognize that print conveys meaning.
 - (2) RLA.O.K.2.02 - use writing and other methods for self-expression (e.g., drawing pictures, using letters or phonetically spelled words, telling, dictating, making lists).
 - (3) RLA.O.K.3.03 - understand the main idea or message in visual media (e.g., pictures, cartoons, weather, reports, newspaper, photos, visual narratives).

III. Essential Question(s) -

1. What places does the girl go?
2. Have you ever visited any of these places?
3. What does she do in each place?

IV. Procedure -

a) Lesson introduction:

Phoneme deletion - This lesson will begin by teaching students how to delete two syllable words into one syllable words.

Read aloud - Testing background knowledge related to the subject of the jungle. And recalling the story Walking Through the Jungle.

Reflection - Have students label place and animals and list characteristics under each category.

Phonics - (consonant /ks/ x & short vowel /o/ O). Students will be able to identify the differences between /ks/ X & /o/ O.

b) Lesson development:

(1) Introduce phonemic deletion.

(2) Retell Walking through the jungle and review what happens in the story.

(3) Students will reflect on the reading by labeling places and animals from the story.

(4) Have students identify the differences in /ks/ X & /o/ O.

c) Lesson closure:

As we wrap up our lesson, we will practice our words with /o/ O and /ks/ X.

d) Lesson contingency:

If there is extra time available students will review the sounds each animals makes.

V. Daily (formative) Student Assessment - Students will be assessed on their ability to delete phonemes into two separate syllables.

VI. Materials, Equipment, and Resources -

- a) Textbook, Walking Through the Jungle, word cards.
- b) Paper, Crayons.

VII. Modifications for Diverse Learners -

A list of the animals and all of their songs will be given to diverse learners during our reading.

VIII. Reflection -

Today we re-read the story of Walking Through the Jungle. Student's enjoyed this lesson because we went over the different settings within the story. There are seven different settings in the story. Together we made a list of the settings and what animals came from that setting. Student's were to pick a setting and draw a picture from that story and include the following sentence: My setting is the _____.